

Module Code:	SOC606
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Module Title:	Childcare Law, Policy & Practice
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Level:	6	Credit Value:	20
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Cost Centre(s):	GASW	JACS3 code:	L520
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School:	Social & Life Sciences	Module Leader:	Jan Nordoff
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Scheduled learning and teaching hours	24 hrs
Guided independent study	176 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BA (Hons) Therapeutic Child Care	✓	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Pre-requisites

Office use only

Initial approval: 11/01/2018

Version no: 1

With effect from: 01/09/2019

Date and details of revision:

Version no:

Module Aims

To increase the students' understanding and critical thinking regarding the historical and socio-political context to law and policy for children in England and Wales. To critically examine the situational position of children in law and policy with reference to theoretical and conceptual ideas about children and the nature of childhood.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Critically evaluate the role and function of law and policy on children and family life in England and Wales;	KS1	KS4
		KS6	KS9
2	Critically evaluate different areas of law and policy in relation to children and families, and reflect on the impact of this in relation to decision making processes;	KS1	KS4
		KS6	KS9
3	Evaluate competing models of childhood and show how this is reflected in law and policy;	KS1	KS4
		KS6	KS9
4	Critically analyse the changing status of children in law in relation to the Human Rights Act 1998 and the UNCRC 1989.	KS1	KS4
		KS6	KS9

Transferable skills and other attributes

Writing skills; Information technology skills; Information management skills; Research skills; Professional development and self-management.

Derogations

None

Assessment:

Indicative Assessment Tasks:

A 3,000 word essay answering one of a choice of questions indicative question:

Critically evaluate the changing status of children in society, drawing on key legislation, policy and rights agendas to support argument.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Essay	100%		3,000

Learning and Teaching Strategies:

This module will be delivered through a combination of e learning and taught classroom sessions. This will involve working alone, in groups, with peers, tutors and work-based colleagues/mentors. Session will comprise the presentation of information, reading, practical activities and discussion either face-to-face or via the University's VLE (Moodle). Work-based learning and self-directed tasks form a significant part of this module and are used to inform the assessment tasks and to support the materials presented on line/in the classroom. Peer group and individual discussion via the Moodle discussion forums will allow tutors to monitor students' ability to reflect upon and evaluate their own ideas and practice. Independent learning is a strong feature of this module.

Syllabus outline:

Child and family law and policy in England and Wales, including the impact of this on practice.

Practice: Placing the Module in context.

An historical overview of law and policy pertaining to children & family life.

The changing nature of children and childhood: Competing Models of Childhood, Contemporary child care law, policy and the rights of children.

Policy & human rights. Securing permanency for children looked after by the state;

The current debate in law & policy. Punishment or welfare of children who offend?

The impact of globalisation and privatisation on the provision of child care practice.

Working in Practice: Statutory, private & voluntary child care social exclusion – tackling poverty & injustice.

Children & family services, crime and youth justice, globalisation and child welfare,

Health & education,
child welfare in the post -modern multi-cultural context,
Children Acts (1989 & 2004). Social Services and Wellbeing act wales (2014). Children and Families Act 2014
Residential policies, New Labour and beyond, disability, children's rights and the international context, criminalisation of Children.

Indicative Bibliography:

Essential reading

Brammer. A. (2015), *Social Work Law*.4th ed. Harlow: Pearson Education Ltd.

James, A., Prout, A. Eds). (2015), *Constructing and Reconstructing Childhood: Contemporary Issues in the Sociological Study of Childhood*. London: Routledge.

Other indicative reading

Davies, M.B. (ed) (2012), *Social Work with Children and Families*. Hampshire: Palgrave Mcmillan.

Frost, N. (2011), *Rethinking Children and Families: The Changing Relationship Between the Child, the Family and the State*. London: Continuum International Publishing

Jones, P., Walker, G (Eds). (2011), *Children's Rights in Practice*. London: Sage Publications

Smith, R. (2013) *Youth Justice*. (2nd ed). Hoboken:Taylor Francis

Wyness, M. (2012), *Childhood and Society*. Second Edition. Basingstoke: Palgrave Macmillan James

Reports

Real Voices: Child sexual exploitation in Greater Manchester - An independent report by Ann Coffey, MP. October 2014

Taylor Review of the Youth Justice system (2016) London:YJB

Plant Yng Nghymru Children in Wales. Child and Family Poverty In Wales:Results from the Children and Family Survey (2015)